

Tactile Reading 2020

Oslo, April 29



Newly developed method in the Netherlands to choose the appropriate form of literacy

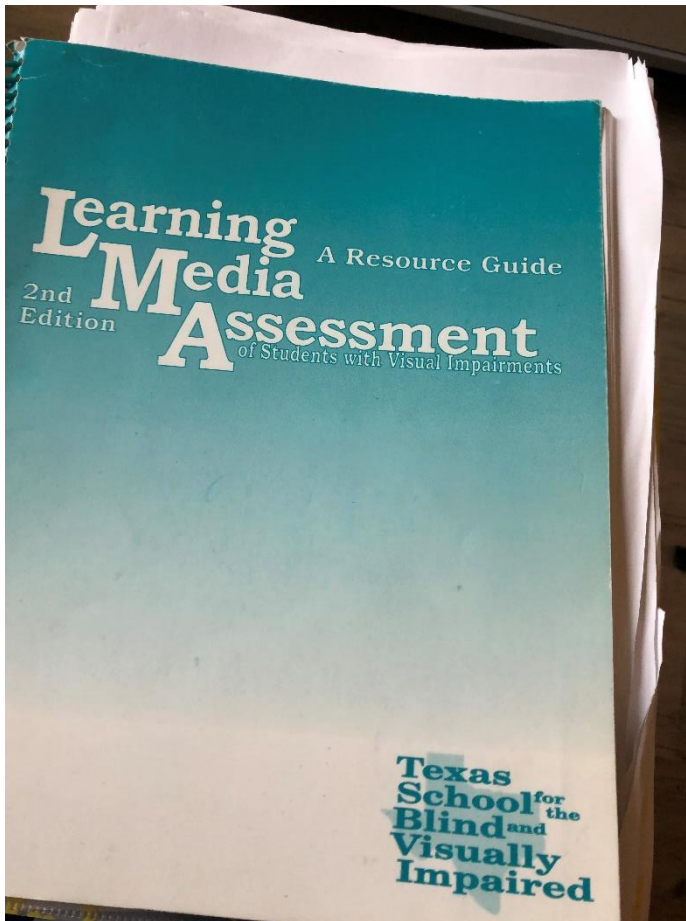
'A proposal for a decision process'

Ans Withagen, Royal Dutch Visio

Choice of Literacy



Source of inspiration



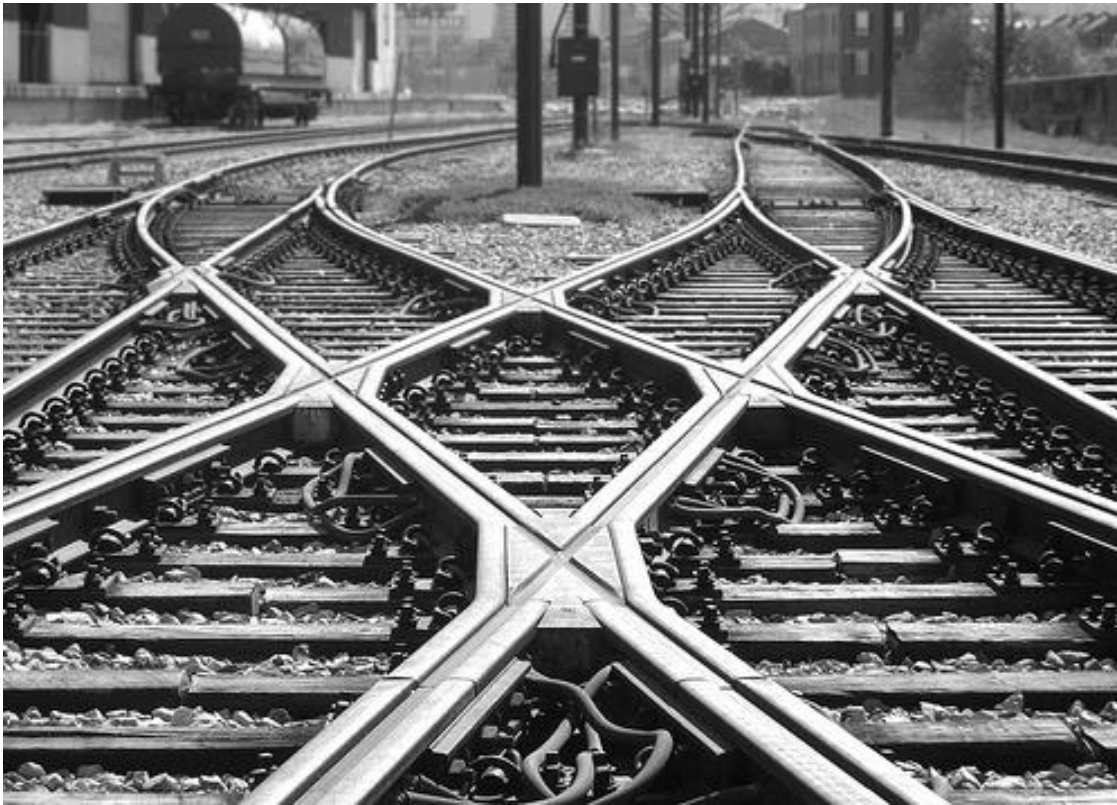
Alan J. Koenig

&

Cay Holbrook

Texas School, 1995

Proposal for a process





Child characteristics

Age

Eye disease

Visual Acuity

Sensory functioning
(Checklist)

Cognitive possibilities

Memory

Vitality

Social skills & status
Emotional well-being
Self reliance
Work attitude

Reading level

Reading pace

External factors

Family situation

Cultural background

Family, friends & relations

Educational situation



Method to determine suitable writing system

Fill in the Checklists:

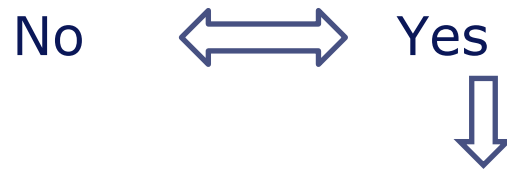
1. Use of senses
2. Child Characteristics
3. External factors



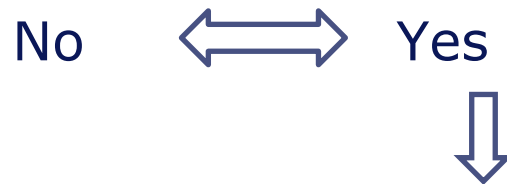
Next step: based on the various considerations you fill in the decision tree and decide if it's a idea to switch to braille or not

Decision Tree

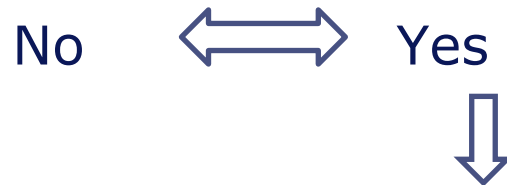
1. Visual acuity is lower than or equal to 0.05 or there is a severe case of CVI?



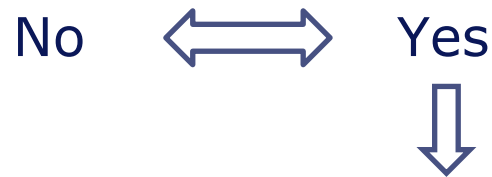
2. Are there any reading problems?



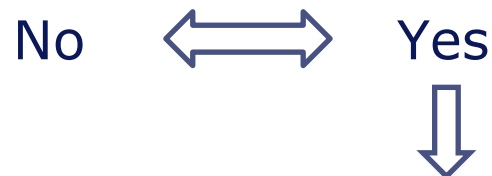
3. Are the tactual skills at a good level to make a switch?



4. Is the environment motivated to start with braille?



5. Is the pupil him/herself motivated to start with braille?

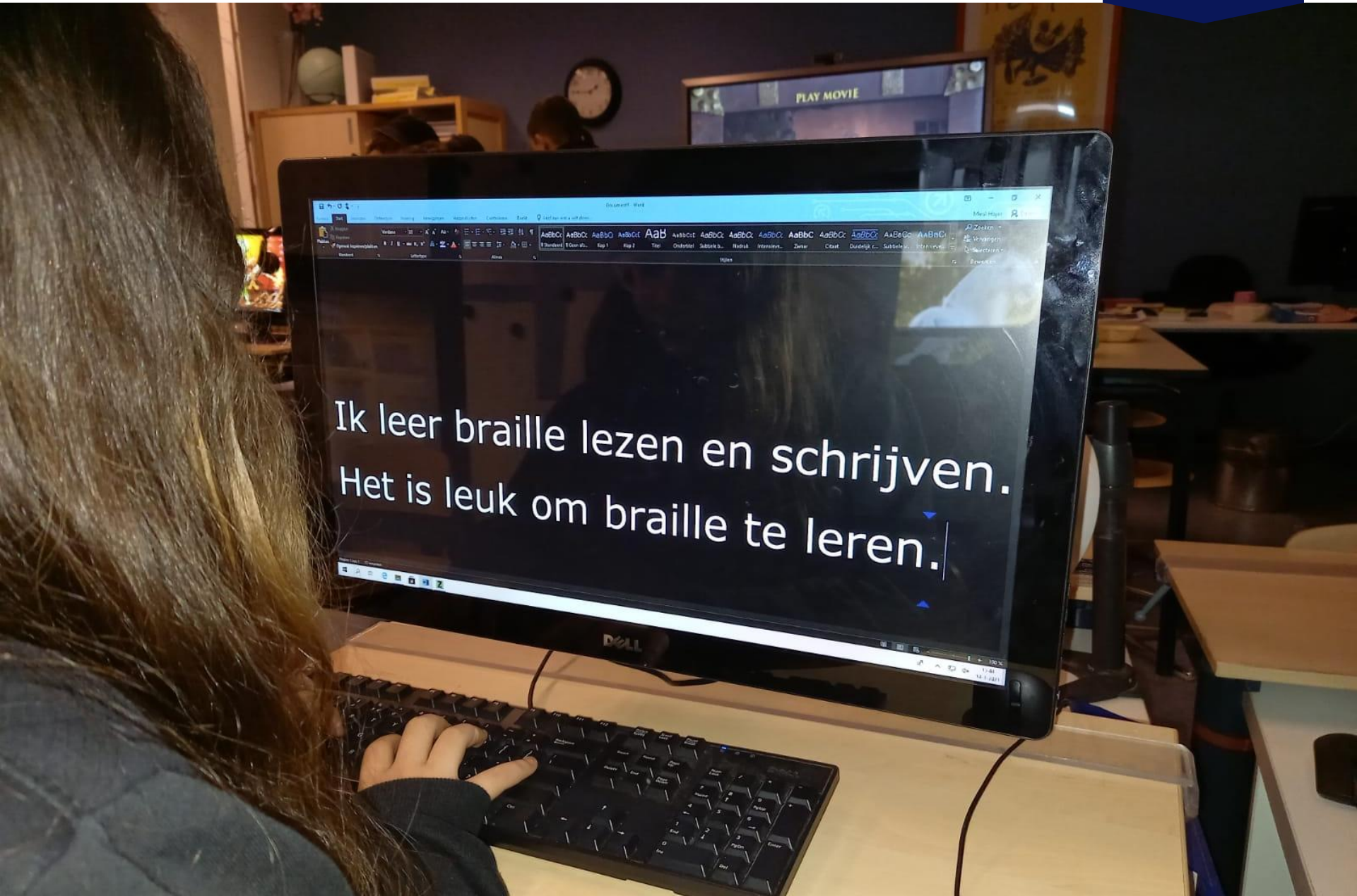


Set up a rehabilitation plan

In consultation with pupil

Involve the checklist about the senses

If No: also start a plan ;-)



Ik leer braille lezen en schrijven.
Het is leuk om braille te leren.

Thank you for your attention!

Questions?

More information:

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www.visio.org/tactile-reading-2021

